

## RECOMMENDATION FOR GRADUATE COUNSELOR EDUCATION PROGRAM

	Program (Please check one)
Applicant Name:	Sahaal Caunsaling
Address:	School Counseling
	Clinical Mental Health
Date of Application:	
TO THE APPLICANT: This form should be given to professors and/comment on your qualifications for graduate studies in counseling. Rereferences.	
Under the Federal Rights for Educational Privacy Act of 1974 (FERPA including letters of recommendation. However, those writing recommendations may attach more significance to them if it is know to opinion to waive or retain your rights to access these recommendation	endations and those assessing hat they will remain confidential. It is your
To be acceptable this form must have the appropriate phrased marked	below any by your signature.
I waive my right to review this recommendation	
I do not waive my right to review this recommendation.	
Applicant Signature Date	
TO THE EVALUATOR: The above named person is applying for addreducation at Western Connecticut State University. Your evaluation of professional work, and dispositions are requested to facilitate the adm following rating form to the best of your knowledge. Forward comple	of the candidate on his or her academic and/or issions process. Please complete the
TO BE COMPLETED BY THE EVALUATOR	
1. I have known the applicant for years 1	months.
2. I have known the applicant:slightlyfairly wellver	y well
3. I have known the applicant: as an undergraduate student _	_as a graduate student
as a volunteeras an empl	oyment supervisee



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4. Please rate the applicant relative to other students or employees you have known on the following scale:

0 = No Basis for Judgment 1= Below Average (Lower 50%) 2= Average (Top 50%)

3= Above Average (Top 25%) 4= Exceptional (Top 10%)

RATING AREA	0	1	2	3	4
Shows a pattern of responsibility (i.e., dependable, accepts responsibility for actions or					
mistakes)					
Shows a pattern of respect and sensitivity for others					
Demonstrates sound judgement					
Utilizes adequate interpersonal skills in relation to others					
Demonstrates ability to receive feedback					
Demonstrates ability to work with diverse groups and populations					
Emotional maturity					
Shows ability and potential to function as a professional in a mental health or school setting	5				
Oral communication skills					
Written communication skills					
Carefulness in work					
Ability to manage time (i.e., meets deadlines)					
Professionalism					
Leadership ability					
Integrity					
Motivation					
Potential for success in a graduate program					
Additional Comments (optional):					
Evaluator Name: Date:					
Evaluator Signature	Re	evised 01/2	4/24		